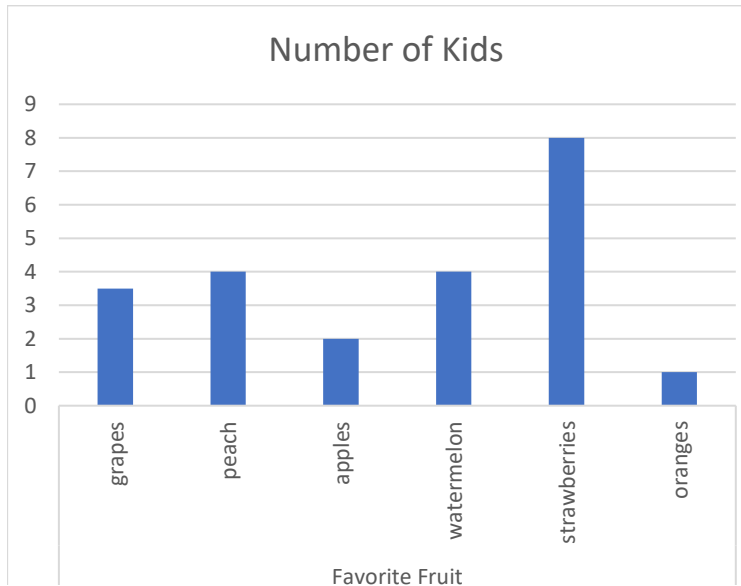


1. 😊😊😊😊 Explain what this graph shows: _____



- a. How many different fruits could a student choose from? _____
- b. How many students voted?

- c. If the students who said *apple* was their favorite switched to *grape*, how many votes would *grape* have then?

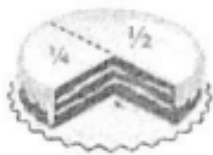
2. 😊 Kelly just showed up for lunch and got in trouble for being 15 minutes late. What time should she have been at the table?



Answer: _____

3. 😊😊 What fraction of the cake has been eaten? _____

Explain how you know:



- b. what fraction of the cake is left? _____ Explain how you know:

4. 😊😊 What fraction of the cars would be ok to drive if it were raining outside?



5. ☹ ☹ ☹ ☹ Three tables and chairs like the ones below are needed for a meeting.



- a. Write and solve an addition problem for the total number of people who can attend the meeting.

- b. Write a multiplication problem that also shows how many people can attend the meeting.

6. ☹ ☹ ☹ Johnny the clown has two kids himself. His two brothers and three sisters each have 2 kids.



- a. Draw a picture to find the number of kids in the family:

- b. Write an addition sentence to find the number of kids:

- c. Write a multiplication sentence to find the number of the kids:

7. ☹ The shape below has 6 sides and 6 angles.



- a. What shape is this? _____

- b. Are the angles right angles, acute angles, or obtuse angles?

- c. How can you tell using the corner of the sheet of paper to check?

8. ☹ ☹ ☹ Kids were asked if they preferred pizza or ice cream. The results are shown in the pie chart.

- a. What fraction of the students liked pizza best? _____

- b. What fraction liked ice cream best? _____

- c. What is the largest fraction, the ones who liked pizza best or the ones who liked ice cream best? _____

